

ABSTRAK

**PENERAPAN MODEL *PROBLEM BASED LEARNING (PBL)* LEWAT
DARING PADA MATERI USAHA DAN ENERGI UNTUK
MENINGKATKAN MINAT BELAJAR, KEAKTIFAN, DAN HASIL
BELAJAR SISWA KELAS X MIPA SMA NEGERI 1 DEPOK TAHUN
AJARAN 2019/2020**

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Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *problem based learning* lewat daring terhadap peningkatan minat belajar, keaktifan, dan hasil belajar siswa kelas X MIPA SMA Negeri 1 Depok pada materi usaha dan energi.

Penelitian ini telah dilaksanakan pada bulan Maret-Mei 2020. Subjek penelitian ini adalah siswa kelas X MIPA 4 SMA Negeri 1 Depok yang berjumlah 24 orang. *Treatment* yang digunakan dalam penelitian ini adalah *problem based learning*. Instrumen yang digunakan dalam penelitian ini antara lain: tes tertulis (*pretest* dan *posttest*), angket minat belajar, dan observasi keaktifan siswa selama proses pembelajaran. Analisis yang digunakan adalah uji T *dependent* berbantuan SPSS.

Hasil penelitian ini menunjukkan bahwa penerapan model *problem based learning* dapat meningkatkan: 1) minat belajar siswa dengan nilai rata-rata sebelum *treatment* 39,33 dan sesudah *treatment* 43,54; 2) hasil belajar siswa dengan nilai rata-rata sebelum *treatment* 31,04 dan sesudah *treatment* 91; dan 3) terdapat keaktifan siswa selama proses pembelajaran berlangsung berdasarkan hasil pengamatan.

Kata kunci: *problem based learning*, minat, keaktifan, hasil belajar, usaha dan energi.

ABSTRACT

**THE APPLICATION OF PROBLEM BASED LEARNING BY ONLINE
LEARNING ON THE MATERIALS OF WORK AND ENERGY
TO IMPROVE THE LEARNING INTEREST, PARTICIPATION, AND
LEARNING OUTCOMES FOR STUDENTS X MIPA SMAN 1 DEPOK OF
THE ACADEMIC YEAR 2019/2020**

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This research aims to know the influence of the application the problem based learning model by online learning towards improvement the learning interest, participation, and learning outcomes for students X MIPA SMAN 1 Depok on the subject of work and energy.

This research was done on March-May 2020. The subject of the research was 24 students of class X MIPA 4. The treatment used for this research is problem based learning. The instrument used for the data collection are test instrument (pretest & posttest), questionnaires of learning interest, and observations of students participation on learning process. The analysis used is a SPSS-assisted dependent T-test.

The result of this research showed the application of problem based learning about work and energy materials can improve: 1) students learning interest with the mean before treatment 39,33 and after treatment 43,54; 2) students learning outcomes with the mean before treatment 31,04 and the mean after treatment 91,37; 3) there is a student's activity during the learning process based on the observation.

Keyword: problem based learning, interest, participation, learning outcomes, work and energy.